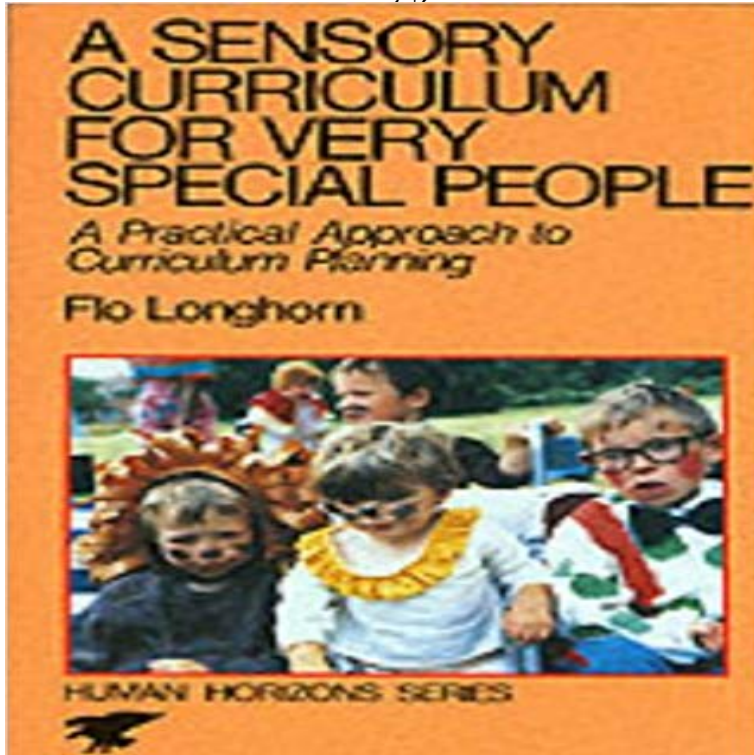


A Sensory Curriculum for Very Special People (Practical Approach to Curriculum Planning)



This book was developed from the authors work with profoundly handicapped children at a special needs school. Their sensory impairment meant that accepted teaching methods did not work as they were unaware of the world around them. Without senses of touch, smell, taste, sight, hearing and movement the children are isolated. In order to benefit from the school curriculum children with sensory impairment must learn to develop their senses, individually and in combination - a process the non-handicapped child goes through unconsciously and spontaneously. This book outlines a curriculum for each sense in turn, using stimuli that can be adapted for the age of the child. These can be amalgamated to create a multisensory experience, and this newly developed awareness can be integrated into the rest of the school curriculum. Designed to help teachers working with children with profound multiple handicaps combined with sensory and physical impairment this book fills a long standing gap. Its carefully structured programmes are invaluable to all those in the educational, health and social services working with handicapped children and adults.

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