

In recent years, challenges to what gets read, taught and learned in public schools have arisen. In this provocative collection, the editors present a major case study of a school district tackling the issue of academic freedom, as well as first-hand accounts by teachers and administrators who have directly dealt with censorship issues. Along with the contributors, they offer educators practical strategies to consider when censorship issues arise in their districts and classrooms and food for thought regarding what is involved when there are fundamental clashes of value over the nature of schooling and the purposes of education in a community.

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