

This terrific, much-needed resource promises to become a classic in the field. The time is right for this message and for a book that chronicles an active but seldom recognized practice, acknowledges the expansion of the borders of art education (beyond public schooling and beyond the confines of art classrooms), and reconsiders the place of art in contemporary education and culture. --Christine Marme Thompson, Professor of Art Education, Penn State University This anthology provides a fresh perspective on urban education by describing a positive, asset-based community development model designed to tap into the teaching/learning potential already available in urban cities. Rather than focusing on a lack of resources, this innovative approach shows teachers how to use the cultural resources at hand. The text highlights successful models of visual art education for the K-12 classroom, including unit plans and online resources.

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