

Drawing from evidence-based research findings, *Geography Inside the Black Box: Assessment for Learning in the Geography Classroom* explores the strong correlation between formative assessment and increased student achievement and provides recommendations to help geography educators:

- * Develop formative work within a school social studies department
- * Use sources of evidence to adjust instruction and increase learning
- * Practice formative assessment that is workable and productive in geography classes
- * Teach students to conduct productive peer- and self-assessment

This booklet gives geography teachers practical solutions for implementing formative assessment in the classroom to foster a shared belief that all students can be successful.

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