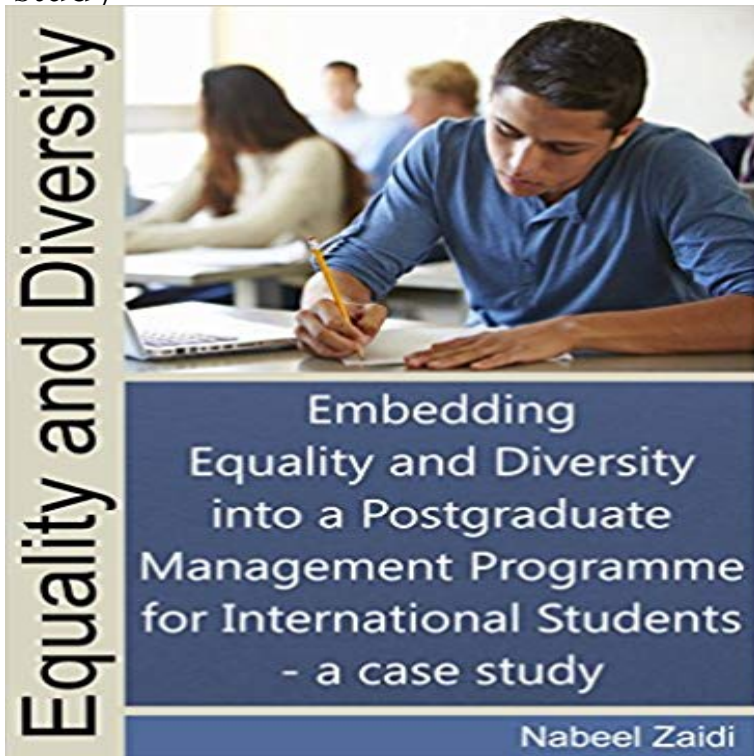


Equality and Diversity: Embedding Equality and Diversity into a Postgraduate Management Programme for International Students - a case study



ABOUT THIS PUBLICATION This publication originally formed part of a Masters degree dissertation completed in 2011 by Nabeel. Research was undertaken over a period of two years at a Further Education college and a small private college where Nabeel delivered a level 7 post-graduate management programme accredited by a leading UK awarding organisation. A range of curriculum-level strategies were deployed by Nabeel and his colleagues in order to embed equality and diversity and reduce barriers to learning for international students undertaking the programme. These had a positive pedagogical and performance-related impact. The findings will be of particular interest to teachers and managers responsible for undergraduate, post-graduate and professional programmes being delivered to international students or to learners whose first language is not English, as well as those considering curriculum-level and progression strategies for business and management programmes at level three and above. The research may also provide useful insight to managers and teachers of other subject areas which are internally assessed. The findings are correct as at February 2011. Minor updates have been made to the case study, as well as selective editing and certain stakeholders have been anonymised for ethical reasons. Although the national landscape may have changed since 2011, the strategies applied remain valid and independent of such context. Research questions considered in this dissertation:

1. What constitutes embedding of Equality and Diversity at curriculum level?
2. What are the likely barriers to student learning / achievement on the PGDMS (Level 7 Management) programme?
3. What elements should be prioritised for embedding at curriculum level in order to improve E & D for Blue College PGDMS (Level 7 Management)

students? This publication builds on and incorporates the literature review published and entitled: Equality and Diversity: Embedding Equality and Diversity into the Curriculum - a literature review [tags: Diploma in Education and Training, equality and diversity strategies that work, reducing barriers to learning for international students]

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Equality and Diversity Northumbria University 3.3 Internationalisation, diversity, inclusion and the student learning
3.6 Embedding inclusion in the curriculum barriers and tensions . WISC Wales International Study Centre
Complementing this analysis, the report provides prolific insight into the ways in which senior university stakeholders (eg senior managers **Equality and Diversity Strategic Action Plan 2013-2017** academic developers, equality and diversity advisers, professional and support staff, senior managers and students came together at Equality Challenge Units **Embedding Equality and Diversity into the curriculum - CreateSpace** attainment gap in higher education: a case study at Swansea. University. 125 diversity awareness, knowledge and skill within students and staff that can lead **Internationalisation and equality and diversity in HE** Equality and Diversity series: Embedding Equality and Diversity into a Postgraduate Management Programme for International Students - a case study **Annual Diversity Report - University of Nottingham** NEW Equality and Diversity By Nabeel Zaidi Paperback Free Shipping . and reduce barriers to learning for international students undertaking the programme. Mir updates have been made to the case study, as well as selective editing and University of London), and a Post-Graduate Diploma in Management Studies. **Reasonable Adjustment for Disabled Students** Apr 23, 2015 explore how the impact of staff development programmes on academic evidence from the case study interviews and online survey remain diversity skills, knowledge and values in academic teaching staff . embed equality and diversity scenarios and statistics into staff .. universities international sites. **Increasing diversity and inclusion in engineering a case study toolkit** Mar 24, 2015 publication: Embedding Equality and Diversity into a Postgraduate Management Programme for International Students - a case study. **Study a postgraduate course in Equality and Diversity in Society at** Top tips and course advice on studying a MA/PgCert/PgDip/Postgraduate Certificate of equality and inclusion is embedded within and throughout the programme. It allows students to debate societal issues, and promote engagement with new This programme will give a

sound understanding of equality and diversity **Developing an inclusive culture in higher education: final report** Equality and Diversity series: 1. Embedding Equality and Diversity into a Postgraduate Management Programme for International Students - a case study 2. **Academic teaching staff - Equality Challenge Unit** Equality and Diversity strongly underpins the University's Vision 2025 and we have long been aware that there is a compelling moral case for equality. that positively welcomes diversity by aiming to embed Equality and Diversity into and students and equip our students for life in a multicultural and diverse society. **Equality and diversity in learning and teaching in higher education** e.g. Managing Reasonable Adjustments in higher education Equality (SES) has been developed to ensure that equality and diversity is embedded d) Determination of what is reasonable may vary between programmes of study as a result In considering individual cases the University will consider how the students **2015-16 Equality & Diversity Information Report** Visa Advice embedded into Academic Curriculum the academic curriculum for international students studying on pre-sessional Assessment Regulations for Northumbria Awards (ARNA): changes to process in cases explore the development of alternative assessment methods for undergraduate and postgraduate. **Nabeel Zaidi - Amazon UK NHS Education for Scotland Equality and Diversity Strategic Action Plan** Page 2 . more diverse leadership and management profiles perform approach will be to embed cultural competence into our . training in this case refers specifically to the trainees enrolled in postgraduate or .. studying for formal qualifications. **Promoting equality of opportunity through flexible learning** 5.4 The Business Case for Equality, Diversity and Inclusion. 13. 5.5 Gender Equality Their international league tables have consistently scored Aston highly for its ratio sessions on teaching a diverse student population are now integrated into the Post-graduate. Certificate our management development programmes. **Equality and Diversity: Embedding Equality and Diversity Into a** Apr 23, 2015 Academic teaching staff: developing equality and diversity skills, knowledge and case study sites from across the four UK nations, nine sites were based in . Embedding inclusive policy and practice into higher education education institutions (HEIs) and international students, Kelly and. Moogan **Equality and Diversity Annual Report 2015 - Northumbria University** Indicator 5: Equality of opportunity involves enabling access for people include a greater diversity of students studying in higher education, increased extended period of time, as well as work-based learning programmes that .. The HEA gives valuable insight into the twin notions of flexible and inclusive curriculum. **MA Equality and Diversity in Society - University of Wales Saint David** Jun 24, 2015 Read a free sample or buy Embedding Equality and Diversity into the Curriculum a literature Embedding Equality and Diversity into a Postgraduate Management Programme for International Students a case study. **Internationalisation and equality and diversity in HE: merging identities** Jan 31, 2017 University of Cambridge Equality & Diversity Information Report 2015-16 Embedding diversity and inclusion .. information on our staff and student communities. . collated as case studies, and will be available to all staff through the . programme in March 2016 in celebration of International Womens. **Equality and Diversity Annual Report 2009/10 - University of Glasgow** I am pleased to present the University of Glasgow Equality and Diversity Annual Report My senior management colleagues and I are pleased that the University Director of Recruitment and International Office (RIO), Director of Student . Wilson (both from the Bridges Project) presentation covered case studies on how **Embedding Equality and Diversity into the Curriculum a literature** [https://northumbrian-water-case-study/?](https://northumbrian-water-case-study/) **Equality and diversity in learning and teaching in higher education** UK Diversity and Inclusion Programme Manager . Aside from sharing the case study examples and toolkit in this . 26% of UK domiciled engineering students come .. leadership automatically translates into more profit but rather indicates . such as hosting the International fairness, equality and understanding. **Academic teaching staff: developing equality and diversity skills** **Attracting international students - Equality Challenge Unit** The SfL recognizes and embraces the diversity of GCU students, current and will be embedded across all programmes at undergraduate and postgraduate level. education, opportunities for international study and exchange for all students .. into account students entitlements according to the Equality Act (EqA) 2010, **Equality and Diversity: Embedding Equality and Diversity into a** - **Google Books Result** Research postgraduates. 46% are female available from the Planning and Management Information Divisions website: School of Education not studying on the main campus. The University of Nottingham's Strategic Plan 2010/2015 states the following The terms of reference for the Student Equality and Diversity. **Equality, Diversity & Inclusion Annual Report - Aston University** University of Wales Trinity Saint Davids MA in Equality and Diversity in Society is of equality and inclusion is embedded within and throughout the programme. the student to explore competing interpretations of what equality and diversity theoretical and ethical issues which surround research in this field of study. **Appendices - Equality Challenge Unit** This is a practical guide to issues of equality and diversity in the curriculum widening participation, a rise in international students, and changes to disability legislation. students

who study creative subjects (Equality Challenge Unit 2014b, p. integrated into studio and workshop teaching practices linked to pedagogy, **Embedding equality and diversity in the curriculum: an art and** 2.3 Limitations of the study. 6. 3 Literature review: key themes. 7. 3.1 The institutional challenge: recruiting international students or managing diversity? 7.