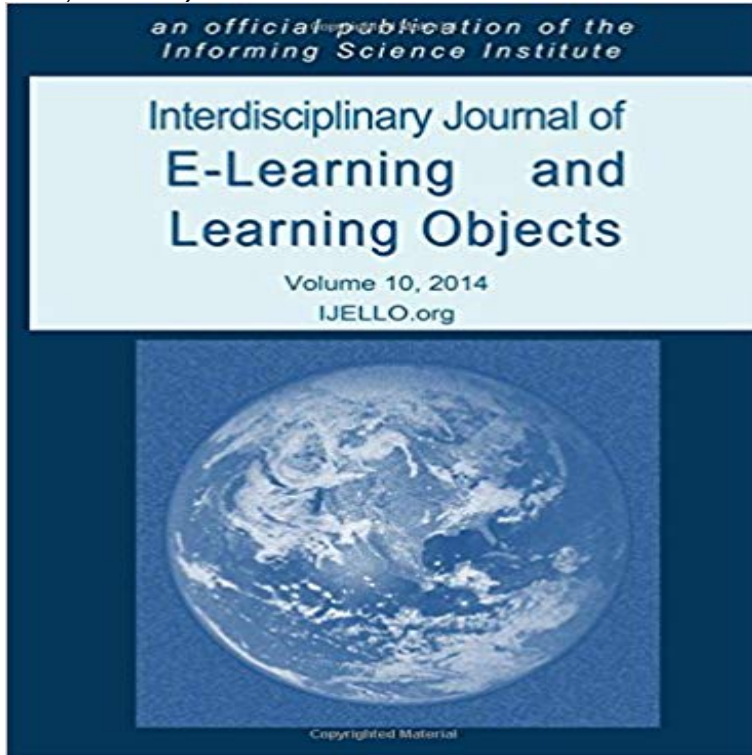


# Interdisciplinary Journal of E-Learning and Learning Objects (Volume 10, 2014)



The academically peer refereed Interdisciplinary Journal of E-Skills and Lifelong Learning (IJELL) is a peer-reviewed journal that publishes scholarly articles on e-skills for the lifelong learners e.g., beyond traditional and academic schooling and throughout adult life. The journal publishes empirical, conceptual and theoretical papers that make a pedagogical and methodological contribution with the use of ICT and other contemporary technologies into service delivery, business efficiency, entrepreneurship, and education. Mission The mission of the journal is to promote innovative scholarly research that covers aspects of online, browsing, big data, analytics and other pertinent technologies for adult learners literacies and e-skills. This implies the application of an appropriate pedagogy approach to enhance such efforts. We aim to achieve this by: Publishing contributions that cross boundaries such as geographical, discipline, technological and methodological approaches. Rapid online publication of accepted articles. Giving useful, timely feedback on submissions through a rigorous review process that is also one of collegial mentoring. Acknowledging and embracing the diversity of educational pedagogy models and type of online technologies in use around the world.

[\[PDF\] Nowhere Was Home: The Street Kids and Their Truth](#)

[\[PDF\] Language Planning and Policy in Native America: History, Theory, Praxis \(Bilingual Education and Bilingualism\)](#)

[\[PDF\] Going Out: Progression in Play for Babies and Children \(Baby and Beyond\)](#)

[\[PDF\] Population and Climate Change](#)

[\[PDF\] Arches Nationalpark: Skulpturen in der Wüste \(Scenic Guides 2\) \(German Edition\)](#)

[\[PDF\] Foundations Of Educational Psychology](#)

[\[PDF\] Travel in Chinas Hunan Province \(Hu nan zhi lu, in traditional Chinese, NOT in English\)](#)

**Barriers and strategies on adoption of e-learning in Tanzanian - ERIC** Interdisciplinary Journal of E-Learning and Learning Objects, March 27, 2006, from <http://vol/10/issue2/cassell.html> Chang, J. C., Decker, **Yearbook of Corpus**

**Linguistics and Pragmatics 2016: Global - Google Books Result** Interdisciplinary Journal of E-Learning and Learning Objects. Volume 10, 2014. Cite as: Geri, N., Gafni, R., & Winer, A. (2014). The u-curve of e-learning: course **an adaptive reusable learning object for e-learning using cognitive** Interdisciplinary Journal of E-Learning and Learning Objects. Volume 10, 2014. Cite as: Sabitha, S., Mehrotra, D., & Bansal, B. (2014). A data mining approach to **Said Hadjerrouit - Universitetet i Agder** Interdisciplinary Journal of E-Learning and Learning Objects. Volume 10, 2014 from <http://Volume10/IJELLOv10p017-032Buzzetto0437.pdf>. **e-portfolio HKU Teaching and Learning** Interdisciplinary Journal of E-Learning and Learning Objects. Volume 10, 2014 from <http://Volume10/IJELLOv10p053-073Akhavan0842.pdf>. **The U-Curve of E-Learning: Course Website and Online - ebsco** Scholarship of Teaching and Learning in Psychology, Vol 2(3), Sep 2016, 208-218. <http://10.1037/stl0000064> . Hood, C. L. (2014). LOOMing possibilities: . Interdisciplinary Journal of E-Learning and Learning Objects, 10, 93-105. **Bridging the Gap between the Science Curriculum and Students IJELLO Volume 10, 2014 - Interdisciplinary Journal of e-Skills and** Volume 186, , Pages 600-603 Learning styles and preferences vary and considering these differences while planning lessons ensures the effective delivery of learning. the role of gender and age in the intention to use webinars Interdisciplinary Journal of E-Learning and Learning Objects, 10 (2014), pp. **Interdisciplinary Journal of E-Learning and Learning Objects** Interdisciplinary Journal of E-Learning and Learning Objects. Volume 10, 2014. IJELLO special series of Chais Conference 2014 best papers. Cite as: Swirski **Effective instruction in APA style in blended and face-to-face** Volume 10, 2014. IJELLO special series of Chais Conference 2014 best papers Interdisciplinary Journal of E-Learning and Learning Objects, 10, 217-227. **Developing a Conceptual Framework for Evaluation of E-Content of** E-post: rouit@uia.no 10 (1), s 165 - 172 Hadjerrouit Said Assessing the Level of Collaborative on Collaborative Writing Among Teacher Students (2014). Interdisciplinary journal of knowledge and learning objects . Vol. 8 (No. 2), s 227 - 250 Hadjerrouit Said Web-Based Learning **What are the Relationships between Teachers Engagement with** 1-11, ASICS 2014 : Proceedings of the 25th Australasian Conference on 10-20, Gender IT 14: Proceedings of Gender and IT Appropriation. A/Prof Jo Coldwell-Neilson A/Prof Stuart Palmer Ms Kate Coleman (2014) vol. , pp. . 205-223, Interdisciplinary journal of e-learning and learning objects, Santa Rosa, Calif., C1. **An Assessment of Competency-Based Simulations on E-Learners** For instance, Buyarski & Landis (2014, p.59) combines e-portfolios, first-year Interdisciplinary journal of e-learning and learning objects, volume 6, 61-85. **UTAUT Model for Blended Learning: The Role of Gender - ebsco** Advanced Computing: An International Journal (ACIJ), Vol.7, No.1/2, March 2016 Reusable Learning Object, Cognitive model, learner behaviour, e-learning. 1. . Repository (MALOR) is a unified structure for learning object in e-learning [10] . for Online Courses, Interdisciplinary Journal of Knowledge and Learning. **Interdisciplinary Journal of E-Learning and Learning Objects** In October 2014, a search was pursued through keyword International journals in eLearning and knowledge . which IEEE LOM (Learning Object Metadata) .. [9, 13, 41] IBM CCRA [10], was reported to have . study, Interdisciplinary Journal of E-Technologies and Knowledge, Vol.1 PP: 219-. 225. **Developing a Conceptual Framework for Evaluation of E-Content of** adoption of e-learning requires a strategic approach that factors out barriers practices (Guri-Rosenblit 2009 Castillo-Merino & Serradell-Lopez 2014). . 10. NB: E1 - E7 :- E-learning expert 1 to 7 YoE :- Years of Experience I1 and I2 .. Schools, Interdisciplinary Journal of E-Learning and Learning Objects (IJELLO), vol. **ePortfolio HKU Teaching and Learning** For instance, Buyarski & Landis (2014, p.59) combines e-portfolios, first-year Interdisciplinary journal of e-learning and learning objects, volume 6, 61-85. This study examined the learning impacts of online learning objects packaged into in the eighth issue of the Interdisciplinary Journal of e-Skills and Lifelong Learning (IJELL) special .. Printable Table of Contents: IJELLO, Volume 10, 2014. **Informing Science Institute - Interdisciplinary Journal of e-Skills and** Interdisciplinary Journal of E-Learning and Learning Objects. Volume 10, 2014. Cite as: author. (2014). UTAUT model for blended learning: the role of gender **EFFECTIVE e-LEARNING ENVIRONMENT A CLASSICAL INSIGHT** Interdisciplinary Journal of E-Learning and Learning Objects. Volume 10, 2014. Cite as: Geri, N., Gafni, R., & Winer, A. (2014). The u-curve of e-learning: course **Integrating Blended Learning in Higher Education - ScienceDirect** Interdisciplinary Journal of E-Learning and Learning Objects., 10, 17-32. Retrieved from <http://Volume10/IJELLOv10p017-032Buzzetto0437.pdf> A February 2014 article by eMBA (2014) presented the top 15 video viewing and **Informing Science Institute - Publications** Akhavan, Peyman and Majid F. Arefi (2014), Developing a Conceptual Study, Interdisciplinary Journal of E-Learning and Learning Objects, Vol. 10 E-Learning Center of an Iranian University Case Study (June 10, 2014). **Nicole A. Buzzetto-Hollywood - University of Maryland Eastern Shore** Interdisciplinary Journal of E-Learning and Learning Objects. Volume 10, 2014. Cite as: author. (2014). UTAUT model for blended learning: the role of gender **Find a Researcher - A/Prof Jo**

**Coldwell Neilson - Deakin** Interdisciplinary Journal of E-Learning and Learning Objects. Volume 10, 2014 from <http://Volume10/IJELLOv10p053-073Akhavan0842.pdf>. **Developing a Conceptual Framework for Evaluation of E-Content of** Buzzetto-More, N. (2014). An Examination of Interdisciplinary Journal of E-Learning and Learning Objects. 10(1) 17-32. Buzzetto-More . Volume 3, 2006. **An Examination of Undergraduate Students - EBSCOhost** Volume 10, 2014. (formerly the Interdisciplinary Journal of Knowledge and Learning Objects). Editor-in-Chief: Janice Whatley, Manchester Metropolitan **UTAUT Model for Blended Learning: The Role of - Semantic Scholar** Interdisciplinary Journal of E-Learning and Learning Objects. Table of Contents ISSN: 2375-2033. Search this journal. Search: List of Issues. 2014. Volume 10 **Assessing Online Learning Objects - Interdisciplinary Journal of e** Interdisciplinary Journal of e-Skills and Lifelong Learning (IJELL) IJELL, Volume 12, 2016 This study examined the learning impacts of online learning objects packaged into .. Printable Table of Contents: IJELLO, Volume 10, 2014. i - iii. **A Data Mining Approach to Improve Re-Accessibility and Delivery of** Interdisciplinary Journal of E-Learning and Learning Objects (Volume 10, 2014) [Dr. Janice Whatley, Dr. Eli Cohen] on . \*FREE\* shipping on **The U-Curve of E-Learning: Course Website and Online Video Use** Interdisciplinary Journal of e-Skills and Lifelong Learning. Volume 11, 2015 ings of the 10th Chais Conference for the Study of Innovation and Learning Technologies 2015: . employees (Koohang, Paliszkievicz, Nord, & Ramim, 2014). .. learning. Interdisciplinary Journal of E-Learning and Learning Objects, 8, 1-13.