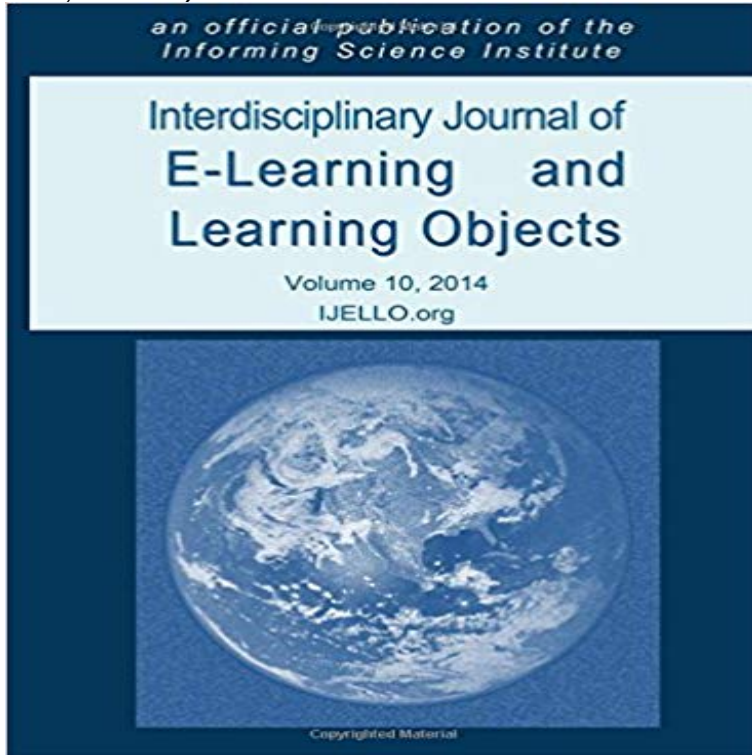


Interdisciplinary Journal of E-Learning and Learning Objects (Volume 10, 2014)



The academically peer refereed Interdisciplinary Journal of E-Skills and Lifelong Learning (IJELL) is a peer-reviewed journal that publishes scholarly articles on e-skills for the lifelong learners e.g., beyond traditional and academic schooling and throughout adult life. The journal publishes empirical, conceptual and theoretical papers that make a pedagogical and methodological contribution with the use of ICT and other contemporary technologies into service delivery, business efficiency, entrepreneurship, and education. Mission The mission of the journal is to promote innovative scholarly research that covers aspects of online, browsing, big data, analytics and other pertinent technologies for adult learners literacies and e-skills. This implies the application of an appropriate pedagogy approach to enhance such efforts. We aim to achieve this by: Publishing contributions that cross boundaries such as geographical, discipline, technological and methodological approaches. Rapid online publication of accepted articles. Giving useful, timely feedback on submissions through a rigorous review process that is also one of collegial mentoring. Acknowledging and embracing the diversity of educational pedagogy models and type of online technologies in use around the world.

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[9, 13, 41] IBM CCRA [10], was reported to have . study, Interdisciplinary Journal of E-Technologies and Knowledge, Vol.1 PP: 219-. 225. **Developing a Conceptual Framework for Evaluation of E-Content of** adoption of e-learning requires a strategic approach that factors out barriers practices (Guri-Rosenblit 2009 Castillo-Merino & Serradell-Lopez 2014). . 10. NB: E1 - E7 :- E-learning expert 1 to 7 YoE :- Years of Experience I1 and I2 .. Schools, Interdisciplinary Journal of E-Learning and Learning Objects (IJELLO), vol. **ePortfolio HKU Teaching and Learning** For instance, Buyarski & Landis (2014, p.59) combines e-portfolios, first-year Interdisciplinary journal of e-learning and learning objects, volume 6, 61-85. This study examined the learning impacts of online learning objects packaged into in the eighth issue of the Interdisciplinary Journal of e-Skills and Lifelong Learning (IJELL) special .. 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Coldwell Neilson - Deakin Interdisciplinary Journal of E-Learning and Learning Objects. Volume 10, 2014 from <http://Volume10/IJELLOv10p053-073Akhavan0842.pdf>. **Developing a Conceptual Framework for Evaluation of E-Content of** Buzzetto-More, N. (2014). An Examination of Interdisciplinary Journal of E-Learning and Learning Objects. 10(1) 17-32. Buzzetto-More . Volume 3, 2006. **An Examination of Undergraduate Students - EBSCOhost** Volume 10, 2014. (formerly the Interdisciplinary Journal of Knowledge and Learning Objects). Editor-in-Chief: Janice Whatley, Manchester Metropolitan **UTAUT Model for Blended Learning: The Role of - Semantic Scholar** Interdisciplinary Journal of E-Learning and Learning Objects. Table of Contents ISSN: 2375-2033. Search this journal. Search: List of Issues. 2014. Volume 10 **Assessing Online Learning Objects - Interdisciplinary Journal of e** Interdisciplinary Journal of e-Skills and Lifelong Learning (IJELL) IJELL, Volume 12, 2016 This study examined the learning impacts of online learning objects packaged into .. Printable Table of Contents: IJELLO, Volume 10, 2014. i - iii. **A Data Mining Approach to Improve Re-Accessibility and Delivery of** Interdisciplinary Journal of E-Learning and Learning Objects (Volume 10, 2014) [Dr. Janice Whatley, Dr. Eli Cohen] on . *FREE* shipping on **The U-Curve of E-Learning: Course Website and Online Video Use** Interdisciplinary Journal of e-Skills and Lifelong Learning. Volume 11, 2015 ings of the 10th Chais Conference for the Study of Innovation and Learning Technologies 2015: . employees (Koohang, Paliszkievicz, Nord, & Ramim, 2014). .. learning. Interdisciplinary Journal of E-Learning and Learning Objects, 8, 1-13.