

Perspectives from the European Language Portfolio: Learner autonomy and self-assessment



Using constructivist principles and autonomous learning techniques the ELP has pioneered innovative and cutting edge approaches to learning languages that can be applied to learning across the spectrum. Although articles on the success of the ELP project have appeared in some academic journals, Perspectives from the European Language Portfolio is the first book to report on and contextualise the projects innovative techniques for a wider educational research audience. During the last ten years the ELP has increasingly become a reference tool for language learning and teaching in primary, secondary and tertiary educational settings all around Europe. The editors of this volume believe that there is a need to reflect on the significant contribution that the ELP has delivered for language learning and teaching, and to critically evaluate its achievements. This volume offers a range of investigations from theoretical studies to practical cases around these issues, and includes: relevant contributions of the ELP to language pedagogy; assessing the impact of the ELP on pedagogical research and practice; exploring and defining pathways for future developments; Reflective learning. This book is intended for a readership of language teachers and researchers across Europe. It will be of particular relevance to those engaged in language learning and teaching within the Common European Framework of Reference, supporting independent learning and developing a language curriculum, whether in school, adult, further or higher education.

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Dr Maria Luisa Perez Cavana OU people profiles ECML website. Kuhn, B. & Perez Cavana, M. L. (Eds.). (2012). Perspectives from the European Language Portfolio: Learner Autonomy and Self-Assessment. **Perspectives from the European Language Portfolio: Learner** Perspectives from the European Language Portfolio: Learner autonomy and self-assessment (2012-07-19) [unknown] on . *FREE* shipping on **Perspectives from the European Language Portfolio: Learner** Learner autonomy and self-assessment Barbel Kuhn, Maria Luisa Perez Cavana (2004) On the pedagogical significance of the European language portfolio: **Perspectives from the European Language Portfolio: Learner - Google Books Result** Key words: learner autonomy, self-assessment, reflection, learning styles, electronic. European Language Portfolio. 1. Introduction .. learning styles from this perspective and helped to develop a different approach to both learning styles **Perspectives from the European Language Portfolio** Perspectives from the European Language Portfolio: Learner Autonomy and Self-assessment. Portada. Barbel Kuhn (Ed), Maria Luisa Perez Cavana. Routledge **The European Language Portfolio: Perspectives from the European Language Portfolio: Learner autonomy and self-assessment** by Barbel Kuhn. \$16.09. Publisher: Routledge (May 31, 2012). **Perspectives from the European Language Portfolio: Learner** Barbel KUHN and Maria Luisa Perez CAVANA, Perspectives from the European Language Portfolio Learner autonomy and self-assessment, **Perspectives from the European Language Portfolio: Learner** Perspectives from the European Language Portfolio: Learner Autonomy and Self-assessment. Portada. B Rbel K Hn, Barbel Kuhn, Maria Luisa **1 Autonomy and self-assessment of individual learning styles using** Perspectives from the European Language Portfolio: Learner autonomy and self-assessment. Portada. Barbel Kuhn, Maria Luisa Perez **Perspectives from the European Language Portfolio: Learner** Perspectives from the European Language Portfolio: Learner autonomy and self-assessment (Paperback) Portfolio. Learner autonomy and self-assessment **Perspectives from the European Language Portfolio: Learner** Barbel KUHN and Maria Luisa Perez CAVANA, Perspectives from the European Language Portfolio Learner autonomy and self-assessment, **Perspectives from the European Language Portfolio - Google Books** Learner autonomy, European Language Portfolio, self-assessment, eportfolios. I am currently involved in an European Erasmus project: Modularising **Perspectives from the European Language Portfolio: Learner** the European Language Portfolio as a Pedagogical Resource, 944 I then discuss autonomy and agency as the goals of the Common European presuppose some perspective from which we view learning and teaching and .. It encourages learner self-assessment and the recording of assessment by teachers, **Perspectives from the European Language Portfolio: Learner** Perspectives from the European Language Portfolio. Learner Autonomy and Self-assessment. Kuhn , Barbel and Perez Cavana, Maria eds. **Perspectives from the European Language Portfolio - Barbel Kuhn** Perspectives from the European Language Portfolio: Learner. Autonomy and Self-assessment ed. by B. Kuhn and M.L. Perez. Cavan (review). Laura Hermans- **Perspectives from the European language portfolio : learner - Trove** (2012). Perspectives from the European Language Portfolio: Learner Autonomy and Self-assessment. New York: Routledge. Pp. 198, CDN\$51.95 (paperback). **Perspectives from the European Language Portfolio: Learner** Perspectives from the European Language Portfolio: Learner autonomy and self-assessment [Barbel Kuhn, Maria Luisa Perez Cavana] on . Perspectives from the European Language Portfolio: Learner Autonomy and Self-assessment. Front Cover. Barbel Kuhn (Ed), Maria Luisa Perez Cavana. **Autonomy, Authenticity and Agency in Language Education: the** Perspectives from the European Language Portfolio: Learner Autonomy and Self-assessment. Front Cover. B Rbel K Hn, Barbel Kuhn, Maria **Perspectives from the European Language Portfolio: Learner** 8th International Seminar on the European Language Portfolio, Graz, authors understanding of the learners role, especially in a lifelong perspective: However, once teaching stops, further learning has to be autonomous. . In the ELP self-assessment is carried out with reference to the proficiency levels of the CEFR. **Perspectives from the European Language Portfolio: Learner** Perspectives from the European Language Portfolio: Learner autonomy and self-assessment. Front Cover. Barbel Kuhn, Maria Luisa Perez **Perspectives from the European Language Portfolio: Learner** Perspectives from the European Language Portfolio: Learner Autonomy and Self-assessment ed. by B. Kuhn and M.L. Perez Cavan (review) on ResearchGate, **ERIC - Perspectives from the European Language Portfolio: Learner** Kop Perspectives from the European Language Portfolio av Barbel Kuhn, Using constructivist principles and autonomous learning techniques the ELP has contributions of the ELP to language pedagogy * assessing the impact of the ELP digital era Chapter 8 Fostering strategic, self-regulated learning: the case for a **Learner self-assessment and the European Language Portfolio** Perspectives from the European Language

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Learner Autonomy and Self-Assessment. Kuhn, Barbel, Ed. Cavana, Maria Luisa Perez, **Perspectives from the
European Language Portfolio: Learner** learner self-assessment of second / foreign language (L2) achievement and
proficiency through the European Language Portfolio (ELP) developed by the Council of Europe. perspective because
it satisfies learners educational, emotional, autonomy are empowerment, reflection and appropriate target language use.