Established by an act of Congress in 1879, the Carlisle Indian Industrial School in central Pennsylvania was conceived as a paramilitary residential boarding school that would solve the then-pressing Indian Question by forcibly assimilating and Americanizing Native American youth. A major part of this process was the before and after portrait, which displayed the individual in his or her allegedly degenerate state before Americanization, and then again following its conclusion. In this historical study, Mauro analyzes the visual imagery produced at the Carlisle Indian Industrial School as a specific instance of the aesthetics of Americanization at work. His work combines a consideration of cultural contexts and themes specific to the United States of the time and critical theory to flesh out innovative historical readings of the photographic materials.

Fuhrer durch die Schachtheorie: Ausfuhrliche Tabelle der Spiel-Eroffnungen auf Grundlage neuester Forschung (German Edition), James Fenimore Cooper: American Men of Letters (Annotated), I See the World, The Origins of Popular Superstitions and Customs, Japanese for Travellers, Educational Psychology Cases for Teacher Problem Solving, The Life And Travels Of Mungo Park;, Understanding the Te Whariki Approach: Early years education in practice (Understanding the... Approach),

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